



## **PROGRAM REGULATIONS FOR STUDENTS ENTERING AFTER SEPT. 2019**

The following is a summary of the principal rules and regulations of the Graduate Program in the Department of Classics applicable to all students who entered the program starting Autumn 2019. These regulations are based on the program that was established in July 1999 (as amended in May 2001), and incorporates revisions proposed by the Department in May 2009 and approved by the Graduate Education Council in November 2009. If you entered between Autumn 2010 and Autumn 2014, inclusive, please see Program Regulations before 9.2014. Further revisions were proposed by the Department in May 2014 and approved by the Graduate Curriculum Committee in November 2014. These regulations still apply to students entering the program from Autumn 2015 until Autumn 2018, inclusive. A new set of revisions were approved at the Graduate Curriculum in Spring of 2018 and became applicable to students entering as of Autumn 2019.

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### **I. DEGREES OFFERED**

The degrees offered are stated in the Calendar. The Department offers degrees in the fields of Greek and Roman History and Material Culture, Greek and Roman Literature, and Ancient Philosophy, as well as a number of Collaborative Specializations jointly sponsored by Classics and other Departments, as listed in the Calendar.

### **II. MINIMUM ADMISSION REQUIREMENTS**

The minimum admission requirements are stated in the Calendar.

### **III. PROGRAM REQUIREMENTS**

The program requirements are specified in the Calendar. Note that PhD candidates in Ancient and Medieval Philosophy (CPAMP), in Mediterranean Archaeology (MACS), and in other Collaborative Specialization Programs jointly sponsored by the Department are also governed by the regulations of those programs. PhD Candidates in collaborative programs must fulfill all requirements of the Department's program in which they are enrolled in addition to any stipulated by the collaborative

program.

## IV. EXAMINATIONS

Required examinations are specified in the Calendar. The following regulations govern the offering of these examinations by the department.

### The Qualifying Examinations

The Qualifying Exams are based on the Reading Lists and cover the entire list. There are three components to the Qualifying Exams: (1) the Greek Qualifying Exam; (2) the Latin Qualifying Exam; and (3) the Field-specific Qualifying Exam.

1 and 2. The Latin and Greek Qualifying Exams are translation exams of three hours each; there is no commentary or essay section. The examinations are offered twice a year in May and September. Each Qualifying Exam will be set and evaluated (by letter grade) by a committee of examiners consisting of at least two faculty members. Doubtful cases can be referred to a supplemental reader, potentially but not necessarily including the Chair of the Examinations Committee. The final decision remains with the authority of the Chair of the Examinations Committee. The requisite grade for a successful completion of the Qualifying Exam depends on one's degree program and field of study and is summarized below in the Reference Table. Candidates for the PhD must pass either Greek or Latin Qualifying Exam by the end of their second year of the PhD; both exams must be passed by the end of the third year of the PhD. The full Reading Lists for the Latin and Greek Qualifying Examinations can be found in the Document Archive or under General Information on the Departmental website.

3. The Qualifying Area Exam is a field-specific exam required of candidates for the PhD. They may be attempted after the candidate has passed both the Latin and the Greek Qualifying Exams, and normally after required attendance in an area specific seminar series. They will normally be passed before the Major Field Exam. Each examination will be set and evaluated (by letter grade) by a committee of examiners consisting of at least two faculty members, and normally including the coordinators of the respective stream. A grade of B+ is required for the PhD. Full information about the Field-specific Examinations can be found in the Document Archive or under General Information above.

### Sight Translation Examinations

Departmental Sight Translation Exams in Greek and Latin are set by the Examinations Committee in September, January, and May. They consist of two 3-hour exams (one in each language) with passages taken from a variety of canonical or representative texts.

All incoming students are required to take the sight translation examinations in September of their first year for diagnostic purposes to assist in placing students into their correct level of language instruction (this initial exam may also fulfil program requirements, depending on the results).

PhD candidates must retake the examination(s) each and every time they are set until they pass. The requisite grade for a successful completion of the Sight Translation Exam depends on one's degree program and field of study and is summarized below in the Reference Table. Candidates for the PhD must complete these exams at a satisfactory level before the Major Field Examination is attempted.

Reference Table: Minimum marks for successful Greek and Latin Language exams				
Stream	Literature-Philology	Ancient Philosophy	Ancient History	Material Culture
Requirements for MA students				
Qualifying	B- (MA list) in both	B- (MA list) in both	B- (MA list) in one, B+ in course in second language	B- (MA list) in one, B+ in course in second language
Sight	B- in one	B- in one	B- in one	B- in one
Requirements for PhD students				
Qualifying	B+ (PhD list), both	B+ (PhD list), both	B+ (PhD list) one, B+ (MA list) second	B+ (PhD list) one, B+ in 1800-level course in second
Sight	B+ in both	B+ in both	B+ in one, B- in second	B+ in one

### Modern Language Examinations

Translation Exams to demonstrate competence in modern languages of scholarship are conducted by the Examinations Committee and held twice a year. Candidates for the PhD must demonstrate competence in German and either French or Italian. A candidate is required to translate (with the aid of a dictionary) passages selected by the Examinations Committee. The exams are graded pass/fail. Candidates must pass both before they attempt the Major Field Examination.

## V. COURSES

### Overall coursework requirements

- \* Students in the MA program are required to complete three coursework elements totaling 3 FCE and consisting of: (a) either a 1000-level or 1800-level language course in either language with at least a B-; (b) the CLA2000Y research paper described below; (c) three additional courses. Students whose area is Ancient History and Material Culture must complete the CLA3020Y methods course.
- \* Students in the PhD program are required to complete four coursework elements: (a) 1000-level language courses in both languages; (b) the CLA2000Y research paper described below, if opting to do so; (c) receive an A- average in 8 additional graduate seminars, or 10 if opting out of CLA2000Y (see below); this count normally includes the 1800-level reading seminars in both languages; and (d) the area-specific seminar series (e.g. SRD 4444 for Literature and Philology, or

AMP 4444 for Ancient Philosophy). Students whose area is Ancient History and Material Culture must complete the CLA3020Y methods seminar.

At least two, but not more than three, of the required seminars must be outside the student's field of specialization, and one must not be listed or cross-listed in the Department.

Incoming students who need more basic language training may take lower level language classes, but these do not count towards the required graduate seminars.

## Description of Coursework

Instruction in Graduate Courses is given for twelve weeks in each term. The time-tabling of graduate courses to avoid conflicts is the responsibility of the Graduate Coordinator.

Graduate courses fall into three categories: (1) Preliminary Courses, (2) Research Seminars, and (3) Curricular Courses. The required courses or required number of courses in each category are specified in the Calendar.

1. Preliminary Courses are taken in the course of the MA degree when appropriate and in the first year of the PhD as required. These courses include:

\*CLA 18\*\* (Reading courses) are designed to reinforce students' translation and interpretation skills and to help students acquire the linguistic skills required for further work in the discipline. These classes generally meet four hours per week and cover roughly 3 plays, 4-5 books of epic or 125-150 pages of prose. Normally a minimum 75% of the set text will be taken from the Qualifying Exam Reading Lists. The focus in these courses is translation and reading.

\*GRK 1000H and LAT 1000H (Advanced Study in Greek/Latin Language). These courses are designed to consolidate students' knowledge of ancient languages through the analysis and composition of ancient prose. They meet for 2 or 3 hours per week.

\*CLA 2000Y (Graduate Research Paper). Each student in the final year of the MA or in the first year of the PhD is assigned a faculty adviser for CLA 2000Y, the Graduate Research Paper, and works independently on the preparation of this paper (about 8000 words in length). The paper is assessed by a committee of two faculty members, including the adviser. Evaluation is by letter grade. Students in the PhD program may opt to substitute two CLA50\*\*H research seminars in lieu of CLA2000Y.

2. Research seminars (CLA 50\*\*) are semester-long courses in special research topics. They are governed by the following regulations:

\* They are open to students in the Classics department. With the permission of the instructor and the Graduate Coordinator they are also open to graduate students from other units.

\* Doctoral students in Classics enrolled in research seminars will read texts and relevant primary evidence in the original Greek and Latin. Other provisions may be made for students not enrolled in Classics.

\* Translation is not a departmental requirement in these courses but may be set as part of an examination at the instructor's discretion. If a translation examination is part of the evaluation for some students (normally those enrolled in Classics), some form of compensating work (e.g. papers or a longer research paper) must be set for students not taking the translation examination.

\*Grading schemes for each research seminar must be filed with the Graduate Coordinator at the beginning of the semester in which the course is offered and are subject to the Graduate Coordinator's approval. Graduate School regulations concerning evaluation policies should be consulted and observed.

\*Evaluation. All work in research seminars is evaluated by the instructor. The instructor may, if he/she wishes, seek a second opinion from another member of the graduate department; a second reader is required to assess all the written work submitted by any student to whom an instructor wishes to assign a course grade lower than B+; any student may request that a second reader assess his/her work.

3. Curricular courses include SRD 4444Y (or AMP 2000Y, as appropriate to one's collaborative specialization) and 4000Y. CLA 4000Y is the course number assigned to the Major Field Examination, discussed in Section VI below.

\*Completion of SRD 4444Y or AMP 2000Y requires satisfactory participation over the course of two years in the stream-specific seminar series. Evaluation is CR/NCR and is based on participation and on completion of all assignments.

### Deadlines and Extensions of Coursework

Instructors of graduate courses will set clear deadlines for the submission of all course work, sufficiently ahead of the SGS deadline for submitting grades to allow for proper appraisal. Extensions beyond the SGS deadline require approval of the Graduate Coordinator and will only be allowed in exceptional circumstances. In such instances the instructor will set a definite and reasonable deadline for the completion of all outstanding work, and report to the Graduate Coordinator the specific nature of the outstanding work (e.g. title of research paper), the deadline, and an evaluation of those components of the course requirements that have been completed.

## **VI. THE MAJOR FIELD**

Regulations. Students enroll in CLA 4000Y to fulfill their Major Field requirement under the following regulations:

\* The area of the candidate's Major Field is determined by the candidate's committee in

accordance with departmental policy as summarized in this section.

\* In the fall semester of the third year of the PhD (second year for students admitted with advanced standing) candidates for the PhD shall be assigned a supervisory committee, chaired by the putative supervisor of the thesis. This committee shall draw up and assign a specialized reading list for the major field.

This committee normally consists of three members of the department. The Graduate Coordinator may serve ex officio on any supervisory committee at the discretion of the Graduate Chair of Classics.

\* The program for a major field shall be carefully defined by the candidate's committee. Requirements shall be as uniform in difficulty and time consumption as possible. Any disagreements about a major field or a thesis topic will be referred to the Academic Appeals Committee.

\* The major field shall be reasonably broad, but not so extensive as to prevent the completion of the field within the time provided by the five-year program. Under normal circumstances the candidate is to be assumed to devote the equivalent of 6-8 months to prepare for the examination.

\* For students whose field is Literature, the major field should not consist of the works of one author only but should provide a context for the thesis.

\* The reading prescribed for major fields should contain the main primary and secondary source or sources which would acquaint the candidate with the cultural, sociopolitical or economic, or intellectual-historical context, so far as appropriate.

\* The reading list for the examination should normally be no more than 1500 pages of primary text (or equivalent). In cases where the subject matter of the field makes this latter provision unfeasible it may be waived with permission of the supervisory committee and the Graduate Coordinator. Likewise, where appropriate, visual images, archaeological plans, coins, inscriptions or other material evidence may be substituted as primary sources for texts, with permission of the supervisory committee and the Graduate Coordinator.

\* A copy of the major field reading lists, both primary texts and secondary scholarship, should be submitted to the Graduate Coordinator after having been approved by the supervisory committee, but prior to the examination.

### Preparation

\* The supervisor will ensure that the candidate is aware of the kind of knowledge of secondary material which will be expected of her/him.

\* During the period of preparation for the examination the student will complete the major field research paper described below. The candidate's committee may require of the candidate such written work as it thinks necessary.

\* Candidates with major fields or thesis topics requiring special disciplines may be required to study these in additional courses.

\* In every case the candidate's committee shall satisfy itself that adequate teaching and other facilities are available, and may require a period of study elsewhere.

The Examination comprises (1) written paper, (2) written examinations, and (3) oral examination

#### 1. Written Paper

\*The written paper is a prepared research paper of ca. 25-30 pages which may be either a detailed thesis proposal or a treatment of one or more problems relevant to the topic of the proposed thesis or a research paper on a topic approved by the candidate's committee.

#### 2. Written Examinations

\*The student will sit two examinations on the Major Fields reading lists. The format of these examinations are left to the discretion of the candidate's committee; they may, but do not necessarily, be comprised of one exam on textual commentary and/or translation and another on topics relevant to the proposed thesis drawn from the reading lists. The format will be specified to the candidate in writing at least one month before the examination. Decisions will be communicated to the candidate in writing and not departed from without prior agreement of both candidate and committee.

\*Candidates' committees will bear in mind that the purpose of the examination is to satisfy the committee that the candidate is familiar with the context of her/his dissertation, has developed an area of professional competence, is familiar with typical problems, including problems of method, and is adequately prepared to begin work on her/his dissertation.

\*Following the examination, candidates will be provided with copies of their written answers without delay.

#### Assessment

\* The written examinations and paper are assessed by an examining board chaired by the Graduate Coordinator or, when the Graduate Coordinator is on the candidate's committee otherwise than ex officio, by the departmental Chair or his/her designate; the board consists of the candidate's committee, to which the departmental Chair may add one or at most two members.

\* The examinations and paper are evaluated on a pass/fail basis.

#### 3. Oral Examination

\*If a candidate's written answers indicate the likelihood of a pass, the candidate will be asked to attend an oral examination. The function of the oral is to confirm or modify an opinion based on the candidate's written papers.

## Adjournment

If the candidate fails either the written papers or the oral, one adjournment of each is permitted. In such cases, the following rules apply.

\* An examining board may rule, in voting for an adjournment, that part only of the written papers need be repeated, the candidate's answers to the other papers being allowed to stand over.

\* Unsatisfactory performance in the oral will normally result in an adjournment, but unsatisfactory performance by a candidate who would have passed the written papers by a clear margin need not entail an adjournment. A decision not to adjourn in such a case requires the unanimous consent of the examining board.

## Statement of results

It is the responsibility of the chair of the major field examining board to send to the student, with copies for the supervisor and the student's file, a summary of the committee's evaluation of the strengths and weaknesses in the written and oral components of the examination; the contents of this summary must be approved by the examining committee before it is sent. One purpose of this summary evaluation is to guide the student in her/his preparation to write the doctoral dissertation.

A record of results assigned in the Major Field examination in the previous five years will be kept available for examining boards by the Graduate Coordinator.

## **VII. PHD THESIS GUIDELINES PROPOSAL**

Students should present a thesis proposal for the approval of the supervisory committee within six to eight weeks of passing the Major Field examination. The proposal should be roughly five pages plus bibliography. It should give a sense of the whole project, including an outline of topics to be covered and an approximate timeline for completion. The committee should meet promptly to discuss and approve the proposal. If the candidate and the entire committee cannot agree on an acceptable outline, the case will be referred to the Academic Appeals Committee for resolution.

In choosing a dissertation topic the following conditions should be observed:

\* The body of the work undertaken should not be so great as to prevent a student who has passed his/her required examinations and other pre-dissertation requirements from completing a draft of the entire thesis satisfactorily in the course of 12 months of full-time work. This rule is intended to describe the amount of work contemplated. It is recognized that many if not most students will not have available twelve consecutive months unencumbered by other obligations; hence the Timetable (VIII below) allows eighteen months for this stage. Committees should assess whether the envisioned thesis is of reasonable bulk and must not approve topics which will obviously involve a much greater



expenditure of time. Exceptions to this rule should be few and only in cases in which it is expressly agreed by the supervisor, committee and candidate that the study is expected to require more than twelve months' work in order to be completed satisfactorily.

\* The subject should require the investigation and criticism of the primary evidence, texts being read in the original Greek and Latin; it should clearly hold the possibility of yielding a novel result, such as the discovery of new evidence, the publication of new texts, the establishment of new facts or texts, or the formation of new commentaries, interpretations and appraisals; it should not be confined to correcting unimportant errors or obvious excesses in the existing works.

\* The subject may entail a broad survey of a large question but must centre upon a close and critical examination of specific problems and/or evidence.

\* The subject should require a respectable range of learning around the central question and critical appraisals of both a broad and narrow kind; it should not be such that it can be mastered by diligence and compilation or computation alone.

### The Writing Process

\* During the period in which the dissertation is being prepared and written the following conditions should be observed.

\* The supervisor should have the responsibility of directing the work of the candidate and calling and chairing the meetings of the candidate's committee. It is the supervisor's responsibility to meet the candidate regularly and to ensure that submissions by the candidate are criticized and returned without undue delay. The following guideline has been adopted by the Executive Committee of Division I of the School of Graduate Studies for all departments in that division: "When a supervisor receives work from a student that he/she is supervising, the supervisor will tell the student how much time he/she will require to read and return that material. It is expected that normally it would take no more than 10-15 business days to read and return a chapter."

\* In accordance with SGS guidelines, the committee should meet with the student at least once a year; the student will report on his or her progress at that time. After each such meeting the committee will make a written assessment of the student's progress; this report will be discussed with the student. The student's comments will be appended to the report. When signed by the student and the Graduate Coordinator, a copy will be placed in the student's file and a copy given to the student.

\* It is desirable that the committee should read at least parts of early submissions, at the judgement of the supervisor. Members of the committee are expected to offer advice to the candidate when requested to by the supervisor. The candidate has the right to seek advice from any source outside the committee, but no responsibility is assumed by the supervisor, committee or department for any advice of this kind accepted by the candidate, unless it is also approved by the supervisor.

### Procedures for evaluation of the thesis

\* When members of the candidate's committee have read the penultimate draft completely, they are to forward to the candidate's supervisor written recommendations for the final revision and/or submission of the thesis. A recommendation that the thesis be submitted for examination shall constitute a provisional commitment to vote for it at the final oral examination, provided that the oral defense of the thesis is satisfactory.

\* When committee members recommend that the thesis be submitted for examination they are to indicate in writing to the Graduate Coordinator their view of the thesis. This communication should include at least the following: (i) certification that the member has read the thesis in its entirety; (ii) a statement that the member expects to support the thesis at the final oral examination, provided that the defense at the final oral examination is satisfactory; and (iii) a statement of the member's view of the suitability of the manuscript for publication.

\* If the committee is not prepared to recommend submission of the thesis, it will be returned to the candidate with detailed recommendations for further revisions. If the committee is not able to agree concerning the fitness of the thesis for submission, the case will be referred to the Graduate Committee on Admissions, Scholarships and Standing. If the candidate wishes to submit the thesis for final oral examination against the advice of the committee, the case will be referred to the Academic Appeals Committee for advice.

\* After the committee members have approved the ultimate draft of the thesis, the Graduate Coordinator shall ask the School of Graduate Studies to arrange a final oral examination, and shall nominate an examining committee which includes the candidate's committee and such other members as are necessary to satisfy the School's rules for the composition of the examination committee. Any departmental member of the examining committee for the final oral examination who has not already read the thesis and signified approval in the manner described in (b) above shall read the thesis as soon as possible and inform the Graduate Coordinator in writing whether it is acceptable.

\* If either the internal appraiser, the external appraiser, or a newly appointed departmental member of the final oral examining committee does not recommend acceptance of the thesis, or has significant reservations, the Graduate Coordinator shall convene a meeting of the departmental members of the examining committee for the final oral examination, and they shall decide, in the light of both the appraisals and any other criticisms, whether the examination should proceed as originally scheduled or whether the candidate should be required or given the opportunity to make further revisions. If the committee is not unanimous at this point, the case will be referred to the Academic Appeals Committee for advice.

### Standards for the thesis

\* A dissertation should normally have a length of not less than 30,000 words but not more than 75,000 words (excluding footnotes, endnotes, and bibliography) and should demonstrate an adequate and critical command of the subject matter, including the original sources, and a broad command of the relevant bibliography, the history, and the present state of the subject, in the case of subjects possessing a bibliography and a history.

\* A dissertation should demonstrate a novel result (as illustrated in A(b) above) or have a prima facie claim to advancing the present state of the question investigated; it is understood that it is not required that a dissertation convince examiners that whatever is novel in its results is wholly true.

\* In deciding upon the acceptability of a thesis, members of committees or boards should distinguish between major flaws (errors of fact or reasoning which substantially invalidate the result) and minor flaws (errors which do not substantially invalidate the result, but which should be corrected before the thesis could be published).

\* The thesis shall not be allowed to proceed unless members of the candidate's committee and other departmental members of the examining committee for the final oral examination assess as adequate for publication, with or without revision, the entire thesis or parts thereof. This assessment shall be made in the light of the standards prevailing in the particular field (e.g., Latin literature, Greek philosophy).

## VIII. TIMETABLE FOR THE PHD PROGRAM AND MAINTENANCE OF STANDING

The following additions to the Enrollment Policies and Procedures of the General Regulations of the School of Graduate Studies were approved by SGS Division I on Nov. 9, 2000:

\* A student's performance will be considered satisfactory only if the student completes the various requirements for the degree for which he or she is registered in a satisfactory and timely manner, as determined by the graduate unit's time line for completion of the degree.

\* A candidate for the PhD degree will be denied further registration in the program and will have his or her candidacy terminated if, by the end of the fourth year of registration in the program, (i) the candidate has not completed all requirements for the degree exclusive of the thesis,—including course requirements, language requirements, departmental examinations,—or (ii) the candidate does not have an approved thesis topic, supervisor, or advisory committee. In exceptional circumstances, such a candidate may be permitted to register in the program for two further sessions provided that the graduate unit concerned approves.

Continuation in the program beyond two sessions will require approval of both the graduate unit and the SGS Admissions and Programs Committee.

The timetable for the PhD program is established in the SGS calendar entry. Students making satisfactory progress through the program should complete the doctorate in five years (standard admission) or four years (admission with advanced standing).

The responsibility for determining whether graduate students are in good standing lies with the Graduate Coordinator in consultation with the Committee on Admissions, Scholarships, and Standing. The Committee will meet at least annually to review the standing of all graduate students, both funded and unfunded. Failure to maintain good standing may result in loss of funding and termination of enrollment. The Committee will take into consideration the following guidelines for students in the funded cohort:

\* Year 1: Students are expected to complete LAT1000H and GRK1000H, as required, and a selection of other courses including the Graduate Research Paper (CLA2000Y).

\* Year 2. Students must make satisfactory progress towards completing their research seminar requirements in this year, maintaining at least an A- average. Students must pass at least one of the Greek or Latin Qualifying Examinations by the end of this year.

\* Year 3. Students must complete their seminar requirement, Area Exam, and Qualifying Exams by the end of this year. Supervisory committee should be set up by the end of the first term.

\* Year 4. Students must pass their Sight Translation Examinations, Modern Language Examinations, and Major Field Examination by the end of the first term.

\* Year 5. Dissertation should be completed by the end of this year.

Students who have done significant research at the graduate level before entering the PhD program may be admitted to the PhD with the requirement of one or two terms of course work before beginning the Qualifying Year, on the understanding that part of the seminar requirement will be waived. In such cases the deadlines given above may be shifted later by the appropriate amount, but these students should be on the same track with the others by the end of Year 3. Students may pursue a non-normative trajectory through the program only with the approval of the Graduate Coordinator and, where applicable, the supervisor.

Extensions of Registration in the PhD Program beyond the time limit set by SGS (currently PhD 6), so far as they are allowable at the Department's discretion, will only be granted if the student in question can document the feasibility of submitting the dissertation within the year of extension. Written documentation, with the support of the supervisor, will be required. Only in exceptional circumstances will an extension beyond one year be allowed; and the Department will not normally support applications to SGS for an extension beyond two years.